Depth of Knowledge Levels (DOK) Posters

**Level One: Recall**
- Arrange
- Calculate
- Define
- Tabulate
- Identify
- List
- Memorize
- Recognize
- Memorize
- What, Where, When

**Level Two: Skill/Concept**
- Graph
- Create
- Estimate
- Collect
- Organize
- Interpret
- Describe

**Level Three: Strategic Thinking**
- Revise
- Design
- Assess
- Analyze
- Interpret
- Evaluate
- Critique

**Level Four: Extended Thinking**
- Synthesize
- Design
- Extend
- Hypothesize
- Evaluate
- Create
- Engage

**Depth of Knowledge Levels (DOK)**
- Level One Activities
- Level Two Activities
- Level Three Activities
- Level Four Activities
Level One: Recall


http://everynewbeginningblog.blogspot.com/
Level Two: Skill/Concept

Graph, Classify, Separate, Cause/Effect, Estimate, Compare, Relate, Infer, Categorize, Collect & Display, Identify Patterns, Organize, Construct, Modify, Predict, Interpret, Distinguish, Context Clues, Make Observations, Summarize, & Show.

http://everynewbeginningblog.blogspot.com/
Level Three: Strategic Thinking

Revise, Develop a logical argument,
Assess, Apprise, Use concepts to solve non-routine problems, critique, Explain phenomena in terms of concepts, compare, formulate, draw conclusions, investigate, hypothesize, differentiate, & cite evidence.

http://everynewbeginningblog.blogspot.com/
Level Four - Extended Thinking

http://everynewbeginningblog.blogspot.com/
<table>
<thead>
<tr>
<th>Level One</th>
<th>Level Two</th>
<th>Level Three</th>
<th>Level Four</th>
</tr>
</thead>
<tbody>
<tr>
<td>Recalling elements and</td>
<td>Identifying and summarizing</td>
<td>Identifying research</td>
<td>Conducting a project that</td>
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<tr>
<td>details from a story,</td>
<td>the major events in a</td>
<td>questions and design</td>
<td>requires stating a problem,</td>
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<td>such as the sequence,</td>
<td>story</td>
<td>investigations for a</td>
<td>designing and conducting an</td>
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<td>characters, plot, and</td>
<td></td>
<td>problem.</td>
<td>experiment, analyzing its</td>
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<td>setting.</td>
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<td>data, and reporting</td>
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<td>Basic math calculations.</td>
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<td>Label locations on a map.</td>
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<td>Represent in words or</td>
<td>Solve routine multi-step</td>
<td>Use voice appropriate for</td>
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<td>diagrams a scientific</td>
<td>problems.</td>
<td>the purpose and audience.</td>
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<td>concept or relationship.</td>
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<tr>
<td>Perform routine</td>
<td>Identify patterns in</td>
<td>Support ideas with details</td>
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<td>procedures correctly.</td>
<td>events or behavior.</td>
<td>and examples.</td>
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<td>Describe the features</td>
<td>Use context clues to</td>
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<td>of a place or people.</td>
<td>identify the meaning of</td>
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<td>unfamiliar words.</td>
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Depth of Knowledge (DOK) Posters

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• Check out my blog: http://everynewbeginningblog.blogspot.com/

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